

Children read for meaning and for pleasure; staff enthusiastically share texts and show themselves as readers

## Impact

Children choose books for pleasure, enabling them to enter a wide range of different worlds whilst also immersing themselves in topics of interest in lessons and beyond

Guided reading lessons, outside of the literacy lesson, facilitate discussion and interrogation of texts such that a range of questions are asked and texts are deconstructed.

## Implementation

CPD to ensure teachers have the knowledge and understanding to teach early reading/reading skills to ensure coverage of NC word reading objectives

A love of reading is evident and celebrated throughout school

## English

## Intent

Revisit 'RB Reading Journey' on a regular basis and add other texts according to the needs of the cohort

At RB reading is at the heart of every subject and defines how the school moves children from learning to read to reading to learn. If our children do not grow as readers then they will have difficulty growing as learners. We aim to harness a love of reading for all and the selection of reading materials are:

- Justified in their choice
- Ambitious in their content
- To build a foundation for future reading
- To create a living library inside the child's mind
- To open doors and opportunities to the wider world



Literacy lessons have a text stimulus and reading skills are taught alongside writing skills

By engaging in and listening to high quality texts, children display enthusiasm for reading and choose to read for pleasure

- RB's reading library is pre considered according to the following themes:
- Classic texts and traditional texts    Texts to highlight moral dilemmas
  - Texts to reflect our school values    Texts to raise an awareness of cultural diversity and inclusivity

Children's exposure to text is increased and therefore fluency increases