

In Royles Brook...

Impact

Children develop an appreciation for the history of music and for composers throughout history, thus adding to their cultural capital.

A clear progression across the whole school will be evident. Skills, knowledge, and understanding will be built upon year on year.

Implementation

Committed music leader maintains development/ support teachers

Ambitious music curriculum designed to ensure progression in skills and knowledge over time.

Children of all abilities achieve in each lesson.

Music

Intent



Music lessons are delivered through Lancashire Music's Charanga, which is progressive and builds on prior skills and knowledge.

Pupils listen to, appraise and appreciate a wide variety of different styles of music.

Pupils perform a wide variety of types of music through singing and playing instruments.

Pupils compose and transcribe music.

Pupils find enjoyment and gain self confidence and a sense of achievement through music.

Knowledge organisers are used to support teaching and learning of the subject.

Peripatetic teachers are used to deliver more in-depth music tuition in guitar and ukelele.

All children are taught a broad and varied curriculum. They recognise their starting point and know their end point and what knowledge and skills they will need to get there

Children develop music skills which include being able to: Listen and appraise music, perform music, compose and transcribe music.