



In Royles Brook...

Successful undertaking of a series of half-termly critical question which demonstrates the links between the concepts and categories.

Impact

Clear evidence of progression - in categories and concepts – overtime, throughout a child's learning journey via a variety of methods: high challenge, low threat quizzes, book looks, child interviews, walk throughs.

Developing geographical critical thinking

Implementation

Use of geographical key and golden vocabulary.

Use cross curricular links to enhance geographical knowledge.

Local geographical fieldwork

Literature rich curriculum

Geography:

To secure and apply geographical understanding whilst creating critically-thinking, global citizens, with a keen sense of wonder, who understand their role in protecting the world.

Knowledge and Skills:

Locational Knowledge, Fieldwork, Use of ICT and Technology, Human and Physical Knowledge, Place Knowledge, Using Enquiry and Investigation and Communicating.

Intent



Sequenced whole geography school curriculum.

Links to current local, national and global affairs.

Relevant cultural capital enrichment opportunities

Providing a wide range of geographical resources

Committed geography curriculum leaders

Children apply geographical knowledge and understanding to other areas of curriculum and wider daily life.

Children can communicate geographically with confidence both orally and in prose.

Children can confidently use a range of geographical equipment, such as compasses, maps, or globes.