

In Royles Brook...

Impact

To prepare the children for the opportunities, responsibilities and experiences in later life.

To improve understanding and combat possible prejudice about religious beliefs.

Implementation

Follow the Lancashire Agreed Syllabus through an enquiry based approach.

Encourage children to think critically about local, national and global issues related to our continually changing multicultural society.

RE:

Intent

Clear links are made across different religions and connections between content taught.

At Royles Brook, our intent for Religious Education is to support, strengthen and challenge our children to develop a better understanding of the many religions that make up our modern day multicultural society.

Our aim is to encourage all children to acquire the necessary information and abilities to investigate diverse religious ideas and the thought-provoking inquiries they

When investigating the different aspects of our local religions, our children will use their knowledge of RE, reasoning, and critical thinking to global challenges.



Visits to local churches, synagogue, mosque etc., and visits from different members of religious communities.

All lessons build on knowledge, skills and understanding from previous lessons and prior learning in earlier year groups.

Children are given opportunities to foster the 4 main strands of teaching through the syllabus: Shared Human Experience, Living Religious Traditions, Beliefs and Values and Search for Personal Meaning.

For children to be able to understand how other religions differ and are similar.

For children to enjoy learning about different religions and have an awareness of the key religions followed in Great Britain.