



# Royles Brook Primary School

## Medical Conditions Policy 2024-2025

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## Policy Statement

**Royles Brook Primary School is an inclusive community that aims to support and welcome pupils with medical conditions.**

**The school aims to provide all pupils with all medical conditions the same opportunities as others at school.**

**We will help to ensure they can through the following:**

- Royles Brook Primary School ensures all staff understand their duty of care to children and young people in the event of an emergency.
- All staff feel confident in knowing what to do in an emergency.
- The staff understand that certain medical conditions are serious and can be potentially life threatening, particularly if ill managed or misunderstood.
- Royles Brook Primary School understands the importance of medication being taken as prescribed.
- All staff understand the common medical conditions that affect children at this school. This school allows adequate time for staff to receive training on the impact medical conditions can have on pupils.
- Staff receive additional training about any children they may be working with who have complex health needs supported by an Individual Health Care Plan.
- This policy is followed and understood by our school community.

### **1 This school is an inclusive community that aims to support and welcome pupils with medical conditions**

This school understands that it has a responsibility to make the school welcoming and supportive to pupils with medical conditions who currently attend and to those who may enroll in the future.

Royles Brook Primary School aims to provide all children with all medical conditions the same opportunities as others at school. We will help to ensure they can:

- Be healthy
  - Stay safe
  - Enjoy and achieve
  - Make a positive contribution
  - Achieve economic well-being.
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- Pupils with medical conditions are encouraged to take control of their condition.
  - Royles Brook Primary School aims to include all pupils with medical conditions in all school activities.
  - Parents/carers of pupils with medical conditions are aware of the care their children receive at this school.



- The school ensures all staff understand their duty of care to children and young people in an emergency.
- All staff have access to information about what to do in an emergency.
- All staff understand that certain medical conditions are serious and can be potentially life-threatening, particularly if ill managed or misunderstood.
- All staff understand the common medical conditions that may affect children at this school. Staff receive regular updates. The Headteacher and SENDCo are responsible for ensuring staff receive regular updates. The School Nurse and the Nursing Team provide updates when the school requests.
- The Medical Conditions Policy is understood and followed by the whole school.

## **2 The Medical Conditions Policy is supported by a clear communication plan for staff, parents/carers and other key stakeholders to ensure its full implementation**

### **Pupils are informed and reminded about the Medical Conditions Policy:**

- In PSHE classes
- As and when the need arises

### **Parent/carers are informed about the Medical Conditions Policy through the website:**

- By including a policy statement in the schools' prospectus and signposting access to the policy
- At the start of the school year when communication is sent out about Individual Health Care Plans
- In the School Newsletter at intervals in the year
- When their child is enrolled as a new pupil
- Via the school's website, where it is available all year round

### **School staff are informed and regularly reminded about the school's Medical Conditions Policy:**

- Through the staff handbook and staff meetings
- Through scheduled medical conditions updates
- All supply and temporary staff are informed of the policy and their responsibilities including who is the designated person, any medical needs or Individual Health Plans related to the children in their care and how to respond in emergencies
- Staff are made aware of Individual Health Care Plans as they relate to their teaching/supervision groups.

### **Relevant staff understand and are updated in what to do in an emergency for the most common serious medical conditions at this school**

Staff at Royles Brook Primary School are aware of the most common serious medical conditions at this school.

- Staff at Royles Brook Primary School understand their duty of care to pupils during, and at either side of the school day in an emergency. In an emergency school staff are required under common law duty of care to act like any reasonably prudent parent/carer. This may include administering medication.



- Staff receive updates at least once a year for asthma, epilepsy, diabetes and other medical needs and know how to act in an emergency. Additional training is prioritised for key staff members who work with children who have specific medical conditions supported by an Individual Health Care Plan.
- The action required for staff to take in an emergency for the common serious conditions at this school is displayed in prominent locations for all staff including classrooms, kitchens and in the school staff room.
- Royles Brook Primary School uses Individual Health Care Plans to inform the appropriate staff (including supply teachers and support staff) of pupils with complex health needs in their care who may need emergency help.
- If a pupil needs to be taken to hospital, a member of staff will always accompany them and will stay with them until a parent arrives. This school will try to ensure that the staff member will be one the pupil knows.

#### 4. The school has clear guidance on the administration of medication at school

##### Administration – emergency medication

- This school will seek to ensure that pupils with medical conditions have **easy access to their emergency medication – located in the locked locker near the main office.**
- We will ensure that all pupils understand the arrangements for a staff member to help them take their emergency medication safely.

##### Administration – general

- This school understands the importance of medication being taken as prescribed.
- All use of medication is done under the appropriate supervision of a member of staff at this school, including if there is an agreed plan for self-medication. Staff should be aware if pupils are using their medication in an abnormal way and should discuss this with the child.
- All staff are aware that there is no legal or contractual duty for any member of staff to administer medication or supervise a pupil taking medication unless they have been specifically contracted to do so or unless the situation is an emergency and falls under their regular duty of care arrangements.
- Many other members of staff are happy to take on the voluntary role of administering medication. For medication where no specific training is needed, any staff member may administer medication to pupils under 16, but only with the written consent of the pupil's parents.
- Royles Brook Primary School will ensure that specific training and updates are given to all staff members who agree to administer medication to pupils if necessary.
- All school staff in this school have been told through training that they are required, under common law duty of care, to act like any reasonably prudent parent in an emergency. This may include taking action such as assisting in administering medication or calling an ambulance.
- Parents/carers at Royles Brook Primary School understand that if their child's medication changes or is discontinued, or the dose or administration method changes, they should notify the school immediately. Parents/carers should provide the school with any guidance regarding the administration of medicines and/or treatment from the GP, clinics or hospital.
- If a pupil at this school refuses their medication, staff will record this and follow the defined procedures. Parents/carers will be informed of this non-compliance as soon as possible.



- All staff attending off-site visits are aware of any pupils on the visit who have medical conditions. They will receive information about the type of condition, what to do in an emergency and any other additional support necessary, including any additional medication or equipment needed.
- If a trained member of staff, who is usually responsible for administering medication, is not available, this school makes alternative arrangements to provide the service. This is always addressed in the risk assessment for off-site activities.
- If a pupil misuses medication, either their own or another pupil's, their parents/carers are informed as soon as possible. The school will seek medical advice by ringing A+E if this situation arises. In such circumstances, pupils will be subject to the school's usual disciplinary procedures.

## **5. This school has clear guidance on the storage of medication at school**

### **Safe storage – Emergency Medication**

A. Emergency medication is available to pupils who require it during the school day or on off-site activities. If the emergency medication is a controlled drug and needs to be locked up, this will be in the locked cabinet near the main office, where the keys are readily available and not held personally by members of staff.

b. If the pupil concerned is involved in extended school services, then specific arrangements and risk assessments should be agreed with the parents and appropriate staff involved.

### **Safe storage – Non-emergency Medication**

c. All non-emergency medication is kept in a secure place. Pupils with medical conditions know where their medication is stored and how to access it - in labelled trays in the classrooms.

d. Staff ensure that medication is accessible only to those for whom it is prescribed.

### **Safe storage – general**

- Royles Brook Primary School has identified members of staff or a specific designated person for a child who ensures the correct storage of medication at school.
- All controlled drugs will be kept in a locked cupboard and only named staff have access, when applicable.
- The identified members of staff, who are responsible for the children and the Business Manager, check the expiry dates for all medication stored at school each term (i.e. three times a year).
- The identified member of staff, along with the parents/carers of pupils with medical conditions, ensures that all emergency and non-emergency medication brought in to school is clearly labelled with the pupil's name, the name of the medication, route of administration, dose and frequency, and expiry date of the medication.
- All medication is supplied and stored in its original containers. All medication is labelled with the pupil's name, the name of the medication, expiry date and the prescriber's instructions for administration, including dose and frequency.
- Medication is stored in accordance with the manufacturer's instructions, paying particular note to temperature.



- Some medication for pupils at Royles Brook Primary School may need to be refrigerated. All refrigerated medication is clearly labelled. The refrigerator used for the storage of medication is in the Office and is inaccessible to unsupervised pupils .
- All medication (including blue inhalers) is sent home with parents at the end of the school year.
- It is the parent/carer's responsibility to ensure new and in-date medication comes into school, via the school office, with the appropriate instructions and ensures that the school receives this.

### **Safe disposal**

- Parents/carers at this school are asked to collect out-of-date medication.
- If parents/carers do not pick up out-of-date medication, or at the end of the school year, medication is taken to a local pharmacy for safe disposal.
- A named member of staff (SENDCo) is responsible for checking the dates of medication and arranging for the disposal of any that have expired. This check is done at least 3 times a year.
- Sharps boxes are used for the disposal of needles. Parents/carers obtain sharps boxes from the child's GP or pediatrician on prescription.
- If a sharps box is needed on an off-site or residential visit, a named member of staff is responsible for its safe storage and returning it to a local pharmacy, to school or to the pupil's parents.
- Collection and disposal of sharps boxes is arranged with the local authority's environmental services.

### **6. This school has clear guidance about record keeping for pupils with medical conditions**

**School now use Medical Tracker** – an online program to record pupil/staff health conditions and track medication and Individual Health Care Plans.

#### **Enrolment forms**

- Parents/carers at this school are asked if their child has any medical conditions.
- If a pupil has a short-term medical condition that requires medication during school hours (e.g. antibiotics to cover a chest infection), a medication form is completed by the pupil's parents/carers.
- Parents are invited to meet with a member of the SEND team to record and approve their child's health and medical condition on Medical Tracker.

#### **Individual Health Care Plans**

Royles Brook Primary School uses an Individual Health Care Plan for children with complex health needs to record important details about the individual children's medical needs at school, their triggers, signs, symptoms, medication and other treatments. This information is all held on Medical Tracker.

Examples of complex health needs which may generate an Individual Health Plan following discussion with the school nurse and the school:

The child has



- Diabetes
- Anaphylaxis
- Severe asthma that has required a hospital admission within the last 12 months
- Epilepsy with rescue medication

An Individual Health Care Plan is completed with parents/carers of pupils with a complex health need with the relevant staff and parents together by members of the SEND Team on Medical Tracker. This is completed:

- At the start of the school year
- At enrolment
- When a diagnosis is first communicated to the school
- Transition discussions
- New diagnosis

It is the parent's responsibility to meet to fill in the Individual Health Care Plan and approve the completed form on Medical Tracker and to attend the meetings held in school. If the school does not have an Individual Health Care Plan, all school staff should follow standard first aid measures in an emergency. The school will contact the parent/carer if health information has not been returned. If an Individual Health Care Plan has not been completed, the school will contact the parents and may convene a meeting or consider safeguarding children's procedures if necessary.

The finalised plan will be held on medical Tracker and parents/carers asked to comment and approve it. A copy will be kept in the child's classroom in a file and in the School Office in a file for emergencies. All teaching and support staff have access to Medical Tracker.

This school ensures that a relevant member of school staff is present (a member of the SEND Team), if required, to help draw up an Individual Health Care Plan for pupils with complex health or educational needs.

### **School Individual Health Care Plan register**

Individual Health Care Plans are used to create a centralised register of pupils with complex health needs. The SEND Team has responsibility for the register at this school and these are kept on EDU Key and Medical Tracker. A robust procedure should be in place to ensure that the child's record, contact details and any changes to the administration of medicines, condition, treatment or incidents of ill health in the school are updated on the school's record system.

The member of school staff responsible follows up with the parents/carers and health professional if further detail on a pupil's Individual Health Care Plan is required or if permission or administration of medication is unclear or incomplete.

### **Ongoing communication and review of Individual Health Care Plans**

Parents/carers at this school are regularly reminded to update their child's Individual Health Plan if their child has a medical emergency or if there have been changes to their symptoms (getting better or worse), or their medication and treatments change. Each Individual Health Care Plan will have a review date.

Parents/carers should have a designated route/person to direct any additional information, letters or health guidance to in order that the necessary records are altered quickly and the necessary



information disseminated, this will usually be the staff member working closely with this child and/or a member of the SEND Team.

### **Storage and access to Individual Health Plans**

Parents/carers and pupils (where appropriate) at this school are given access to their child's Individual Health Care Plan via Medical Tracker. A paper copy can be provided on request.

Individual Health Care Plans are kept on EDU Key and Medical Tracker.

Apart from the central copy, specific class teachers securely hold copies of pupils' Individual Health Care Plans. These copies are updated at the same time as the central copy. The school must ensure that when multiple copies are in use, there is a robust process for ensuring that they are updated and hold the same information.

When a staff member is new to a pupil group, for example due to staff absence, the school makes sure they are made aware of the Individual Health Care Plans and needs of the pupils in their care.

Royles Brook Primary School ensures that all staff protect pupils' confidentiality.

This school informs parents/carers that the Individual Health Care Plan would be sent ahead to emergency care staff, should an emergency happen during school hours or at a school activity outside the normal school day.

The information in the Individual Health Care Plan will remain confidential unless needed in an emergency

### **Use of Individual Health Plans**

Individual Health Plans are used by this school to:

- Inform the appropriate staff about the individual needs of a pupil with a complex health need in their care
- Identify important individual triggers for pupils with complex health needs at school that bring on symptoms and can cause emergencies. This school uses this information to help reduce the impact of triggers
- Ensure this school's emergency care services have a timely and accurate summary of a pupil's current medical management and healthcare in an emergency

### **Consent to administer medicines**

If a pupil needs regular prescribed medication at school, parents/carers are asked to consent on their child's medication plan, giving the pupil or staff permission to administer medication regularly/daily, if required. This form is completed by parents/carers for pupils taking short courses of medication. Each time medication is given by a staff member, this is recorded on Medical Tracker.

All parents/carers of pupils with a complex health need who may require medication in an emergency are asked to provide consent on the Individual Health Care Plan for staff to administer medication.





## **Residential Visits**

Parents/carers are sent a medical form to be completed and returned to school before their child leaves for an overnight or extended day visit. This form requests up-to-date information about the pupil's current condition and their overall health. This provides essential and up-to-date information to relevant staff to help the pupil manage their condition while they are away. This includes information about medication not normally taken during school hours.

All medical forms are taken by the relevant staff members on visits where medication is required. These are accompanied by a copy of the pupil's Individual Health Care Plan.

All parents/carers of pupils with a medical condition attending a school trip or overnight visit are asked for consent, giving staff permission to supervise administration of medication at night or in the morning if required.

The medical form also details what medication and what dose the pupil is currently taking at different times of the day. It helps to provide up-to-date information to relevant staff and supervisors to help the pupil manage their condition while they are away. A copy of the Individual Health Care Plan and equipment/medication must be taken on off-site activities

## **Trips Out**

A copy of the pupil's Individual Health Care Plan will be taken out on trips and returned to their correct place, immediately on return to school.

## **Record of Awareness Raising Updates and Training**

Royles Brook Primary School holds updates on common medical conditions once a year. A record of the content and attendance of the medical condition training is kept by the school and reviewed every 12 months to ensure all new staff receive updates. The School Nurses provide our updates.

All school staff who volunteer to administer emergency medication are provided with training, if needed, by a specialist nurse, doctor or school nurse. The school keeps a register of staff who have had the relevant training, it is the school's responsibility to arrange this.

School should risk assess the number of first aiders it needs and ensure the first aiders are suitably trained to carry out their responsibilities – the majority of staff in school are First Aid trained

**This school ensures that the whole school environment is inclusive and favourable to pupils with medical conditions. This includes the physical environment, as well as social, sporting and educational activities**

## **Physical environment**

Royles Brook Primary School is committed to providing a physical environment as accessible as possible to pupils with medical conditions.

School should be encouraged to meet the needs of pupils with medical conditions to ensure that the physical environment at this school is as accessible as possible.



Royles Brook Primary School's commitment to an accessible physical environment includes out-of-school visits. The school recognises that this may sometimes mean changing activities or locations.

### **Social interactions**

Royles Brook Primary School ensures the needs of pupils with medical conditions are adequately considered to ensure their involvement in structured and unstructured social activities, including during breaks and before and after school.

The school ensures the needs of pupils with medical conditions are adequately considered to ensure they have access to extended school activities such as school discos, breakfast club, school productions, after school clubs and residential visits.

All staff at Royles Brook Primary School are aware of the potential social problems that pupils with medical conditions may experience. Staff use this knowledge to try to prevent and deal with problems in accordance with the school's Behaviour Policy.

Staff use opportunities such as personal, social and health education (PSHE) lessons to raise awareness of medical conditions amongst pupils and to help create a positive social environment.

### **Exercise and physical activity**

The school understands the importance of all pupils taking part in sports, games and activities.

Royles Brook Primary School seeks to ensure all classroom teachers, PE teachers and sports coaches make appropriate adjustments to sports, games and other activities to make physical activity accessible to all pupils.

This school seeks to ensure that all classroom teachers, PE teachers and sports coaches understand that if a pupil reports they are feeling unwell, the teacher should seek guidance before considering whether they should take part in an activity.

Teachers and sports coaches are aware of pupils in their care who have been advised, by a healthcare professional, to avoid or to take special precautions with particular activities.

This school ensures all PE teachers, classroom teachers and school sports coaches are aware of the potential triggers for pupils' medical conditions when exercising and how to minimise these triggers.

This school seeks to ensure that all pupils have the appropriate medication or food with them during physical activity and that pupils take them when needed.

Royles Brook Primary School ensures all pupils with medical conditions are actively encouraged to take part in out-of-school clubs and team sports.

### **Education and learning**

This school ensures that pupils with medical conditions can participate fully in all aspects of the curriculum and ensures that appropriate adjustments and extra support are provided.



Teachers at this school are aware of the potential for pupils with medical conditions to have special educational needs (SEND). Pupils with medical conditions who find it difficult to keep up with their studies are referred to the SEND Team.

This school ensures that lessons about common medical conditions are incorporated into PSHE lessons and other parts of the curriculum.

Pupils at this school learn how to respond to common medical conditions.

### **Risk Assessments**

Risk assessments are carried out by this school prior to any out-of-school visit or off-site provision and medical conditions are considered during this process. This school considers:

- How all pupils will be able to access the activities proposed;
- How routine and emergency medication will be stored and administered,
- Where help can be obtained in an emergency,
- And any other relevant matters.

Royles Brook Primary School understands that there may be additional medication, equipment or other factors to consider when planning residential visits or off-site activities. This school considers additional medication and facilities that are normally available at school.

**This school is aware of the triggers that can make medical conditions worse or can bring on an emergency. The school is actively working towards reducing these health and safety risks.**

Royles Brook Primary School is committed to working towards reducing the likelihood of medical emergencies by identifying and reducing triggers both at school and on out-of-school visits.

School staff have been updated on medical conditions. This update includes information on how to avoid and reduce exposure to triggers for common medical conditions.

**Each member of the school and health community knows their roles and responsibilities in maintaining an effective Medical Conditions Policy**

Royles Brook Primary School works in partnership with all interested and relevant parties including the school's Governing Board, school staff, and community healthcare professionals and any relevant emergency practitioners to ensure the policy is planned, implemented and maintained successfully.

The following roles and responsibilities are used for the Medical Conditions Policy at this school. These roles are understood and communicated regularly.

### **Governors**

*Have a responsibility to:*



- Ensure the health and safety of their staff and anyone else on the premises or taking part in school activities (this includes all pupils). This responsibility extends to those staff and others leading activities taking place off-site, such as visits, outings or field trips
- Ensure the schools health and safety policies and risk assessments are inclusive of the needs of pupils with medical conditions and reviewed annually.
- Make sure the Medical Conditions Policy is effectively implemented, monitored and evaluated and regularly updated
- Ensure that the school has robust systems for dealing with medical emergencies and critical incidents (see Lancashire's Critical Incidents Guidelines), at any time when pupils are on site or on out of school activities.

### **Headteacher**

*Has a responsibility to:*

- Ensure the school is inclusive and welcoming and that the Medical Conditions Policy is in line with local and national guidance and policy frameworks
- Ensure the policy is put into action, with good communication of the policy to all staff, parents/carers and Governors
- Ensure every aspect of the policy is maintained
- Ensure that if the oversight of the policy is delegated to another senior member of staff ensure that the reporting process forms part of their regular supervision/reporting meetings
- Monitor and review the policy at regular intervals, with input from Governors, parents/carers, staff and external stakeholders
- Report back to Governors about implementation of the Health and Safety and Medical Conditions Policy.
- Ensure through consultation with the Governors that the policy is adopted and put into action

### **All school staff**

*Have a responsibility to:*

- Be aware of the potential triggers, signs and symptoms of common medical conditions and know what to do in an emergency
- Call an ambulance in an emergency.
- Understand the school's Medical Conditions Policy.
- Know which pupils in their care have a complex health need and be familiar with the content of the pupil's Individual Health Care Plan.
- Know the schools registered first aiders and where assistance can be sought in the event of a medical emergency.
- Maintain effective communication with parents/carers including informing them if their child has been unwell at school.
- Ensure pupils who need medication have it when they go on a school visit or out of the classroom.
- Be aware of pupils with medical conditions who may be experiencing bullying or need extra social support.



- Understand the common medical conditions and the impact these can have on pupils.
- Ensure that all pupils with medical conditions are not excluded unnecessarily from activities they wish to take part in.
- Ensure that pupils have the appropriate medication or food during any exercise and can take it when needed.
- Follow universal hygiene procedures when handling body fluids.
- Ensure that pupils who present as unwell should be questioned about the nature of their illness, if anything in their medical history has contributed to their current feeling of being unwell, if they have felt unwell at any other point in the day, if they have an Individual Health Care Plan and if they have any medication. The member of staff must remember that while they can involve the pupil in discussions regarding their condition, they are in loco parentis and as such must be assured or seek further advice from a registered first aider if they are in doubt as to the child's health, rather than take the child's word that they feel better.

### **Teaching staff**

*Have an additional responsibility to also:*

- Ensure pupils who have been unwell have the opportunity to catch up on missed school work.
- Be aware that medical conditions can affect a pupil's learning and provide extra help when pupils need it, in liaison with the SEND Team.
- Liaise with parents/carers, the SEND Team and LCC if a child is falling behind with their work because of their condition.
- Use opportunities such as PSHE and other areas of the curriculum to raise pupil awareness about medical conditions.

### **School nurse or healthcare professional**

*Has a responsibility to:*

- Help provide regular updates for school staff in managing the most common medical conditions at school at the school's request.
- Provide information about where the school can access other specialist training.
- Update the Individual Health Care Plans in liaison with appropriate school staff and parents/carers.

### **First aiders**

*Have an additional responsibility to:*

- Give immediate, appropriate help to casualties with injuries or illnesses.
- When necessary, ensure that an ambulance is called.
- Ensure they are trained in their role as first aiders.
- It is recommended that first aiders are trained in paediatric first aid – some of our staff have this qualification.



## The SEND Team

*Has the additional responsibility to:*

- Ensure teachers make the necessary arrangements if a pupil needs special consideration or access arrangements in exams or coursework.

## Pupils

*Have a responsibility to:*

- Treat other pupils with and without a medical condition equally.
- Tell their parents/carers, teacher or nearest staff member when they are not feeling well.
- Let a member of staff know if another pupil is feeling unwell.
- Treat all medication with respect.
- Know how to gain access to their medication in an emergency.
- Ensure a staff member is called in an emergency.

## Parents/carers

*Have a responsibility to:*

- Tell the school if their child has a medical condition or complex health need.
- Ensure the school has a complete and up-to-date Individual Health Care Plan if their child has a complex health need.
- Inform the school about the prescribed medication their child requires during school hours.
- Inform the school/provider of any medication their child requires while taking part in visits, outings or field trips and other out-of-school activities.
- Tell the school about any changes to their child's medication, what they take, when, and how much.
- Inform the school of any changes to their child's condition.
- Ensure their child's medication and medical devices are labelled with their child's full name.
- Ensure that the school has full emergency contact details for them.
- Provide the school with appropriate spare medication labelled with their child's name.
- Ensure that their child's medication is within expiry dates.
- Keep their child at home if they are not well enough to attend school.
- Ensure their child catches up on any school work they have missed.
- Ensure their child has regular reviews about their condition with their doctor or specialist healthcare professional.
- If the child has complex health needs, ensure their child has a written Individual Health Care Plan for school and if necessary, an asthma management plan from their doctor or specialist healthcare professional to help their child manage their condition.
- Have completed/signed all relevant documentation and the Individual Health Care Plan if appropriate.

## **12. The medical conditions policy is regularly reviewed, evaluated and updated.**

Royles Brook Primary School's Medical Condition Policy is reviewed, evaluated and updated in line with the school's policy review timeline.



## Legislation and guidance

### Introduction

Local authorities, schools and Governing Bodies are all responsible for the health and safety of pupils in their care.

Areas of legislation that directly affect a medical conditions policy are described in more detail in *Managing Medicines in Schools and Early Years Settings*. The main pieces of legislation are the Disability Discrimination Act 1995 (DDA), amended by the Special Educational Needs and Disability Act 2001 (SENDA) and the Special Educational Needs and Disability Act 2005. These acts make it unlawful for service providers, including schools, to discriminate against disabled people. Other relevant legislation includes the Education Act 1996, the Care Standards Act 2000, the Health and Safety at Work Act 1974, the Management of Health and Safety at Work Regulations 1999 and the Medicines Act 1968.