

Royles Brook Primary School Performance Profile:

The DfE has confirmed that performance tables for primary schools remained suspended for 2021/22, although it reinstated them for 2022/23 on the Performance Measures website.

Statutory testing recommenced in Summer 2022. Given the disruption to their learning that children have experienced since March 2020, it is also not clear how valid and reliable any data generated by these assessments would be in comparison with previous years. Therefore, schools' data is only published publicly up until the Summer of 2019.

https://www.compare-schoolperformance.service.gov.uk/school/119149/thornton-cleveleys-royles-brookprimary-school/primary

Data tables:

EYFS:

Year	School: Good Level of Development (GLD)	National: GLD
2015-16	63%	69%
2016-17	62%	71%
2017-18	70%	71%
2018-19	73%	72%

Phonics:

Y1 Phonics Check (all pupils)	School	National
2015-16	72%	81%
2016-17	76%	81%
2017-18	83%	81%
2018-19	88%	82%



KS1:

Year	% achieving at least the expected standard				% achieving greater than the expected standard			
	Reading	Writing	Maths	Combined	Reading	Writing	Maths	Combined
2017-2018 (school)	75%	71%	71%	61%	27%	14%	23%	9%
2017-2018 (national)	76%	68%	75%		25%	16%	21%	
2018-2019 (school)	70%	68%	73%	68%	20%	11%	23%	9%
2018-2019 (national)	75%	69%	74%		22%	14%	20%	

KS2:

Year	% achieving at least the expected standard					% achieving greater than the expected standard				
	Reading	Writing	Maths	RWM	GPS	Reading	Writing	Maths	RWM	GPS
2017-2018 (school)	78%	71%	68%	56%	78%	20%	10%	15%	10%	20%
2017-2018 (national)	75%	78%	76%	64%	78%	28%	18%	24%	9%	34%
2018-2019 (school)	70%	83%	90%	67%	83%	17%	17%	10%	7%	30%
2018-2019 (national)	73%	78%	79%	65%	78%	27%	20%	27%	11%	36%



Average Point Scores:

	Reading	GPS	Maths
School 2017-2018	104.5	104.0	102.6
National 2017-2018	105.0	106.0	104.0
School 2018-2019	102.7	105.4	103.9
National 2018-2019	104.4	106.3	105.0

Progress Measures 2018 – 19 KS1-KS2

Reading -1.3 (confidence interval -3.2 to 0.7)

Writing 0.67 (confidence interval -1.4 to 2.7)

Maths -0.52 (confidence interval -2.5 to 1.4)

No statistical difference from the national average.

Performance tables:

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