



CATCH UP FUNDING OVERVIEW

September 2020 – July 2021

School's allocated Catch Up Budget: £23,040

'Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. Coronavirus (Covid 19) Catch Up Programme Government Guidance

Royles Brook Primary School are using the allocated Catch Up Funding to support all of our pupils across school, to compensate for any loss of learning due to the Covid -19 pandemic. This funding will be used for specific interventions as well as an increase in expectations within the delivery of the whole school curriculum. In addition to this funding a carry-over of Pupil Premium Funding from academic year 2019-2020 of £4,300 and an allocation of £ from academic year 2021-2022 is allocated to this Catch Up programme also.

We are using the Catch-Up Funding to:

- Assess all our pupils' needs and identify those pupils who have been impacted most by the school's closure, both academically and emotionally
- Adapt teaching and learning provision to meet the needs of our pupils, both collectively and individually
- Support all pupils through quality first teaching, targeted intervention plans, accelerated learning plans and pastoral work

Planned actions include:

1. Close liaison with parents through Remote Parental Consultation meetings to gain an insight into how the pandemic and school closure has impacted on their child's wellbeing
2. Close liaison with parents, through Remote Parental Consultation meetings, to begin to identify gaps in Home Learning curriculum coverage and understanding
3. A focus on Health & Wellbeing, PSHE & PE activities on returning to school
4. Pastoral Support through Family Support Worker, Therapy Dogs and Senior Leadership Team for all pupils
5. Counselling sessions have been commissioned for identified pupils requiring more specialist support
6. A Sports Coach has been employed two days per week to assist classes and groups of pupils in developing confidence in physical activities and social skills
7. Additional fully qualified teachers (FTE 1.1) have been employed to assist class teachers on assessing pupil attainment and identifying gaps
8. Additional Fully qualified teachers (FTE 1.1) have been employed to lead on evidence-based approaches and intervention programmes
9. Commissioned hours for Speech & Language Support have been increased for those pupils on Speech & Language Support plans
10. Subscriptions to Online Learning Materials have been expanded to support pupils during future periods of isolation and homework/revision activities
11. Regular reviews will be carried out to evaluate the impact of all of the above, which will provide an evidence base for subsequent actions

Throughout the planned school closure, we were able to provide a good quality remote education through the Google Classroom. Well planned lessons and resources enabled teaching and learning to continue, in line with our planned school curriculum. The majority of pupils were able to engage with this education very effectively and we are proud of the unwavering commitment they demonstrated to their education. Inevitably, the levels of engagement for individual pupils has varied due to differing circumstances and therefore will have impacted on their learning. Working in partnership, we will endeavour to continue to provide quality first teaching alongside our comprehensive Catch-Up Programme, in order to support all of our pupils in reaching their full potential.