

## CATCH UP FUNDING

October 2020 – March 2021

School's allocated Catch Up Budget: £23,040

Funding allocated per pupil: £80



*'Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.*

*Coronavirus (Covid 19) Catch Up Programme Government Guidance*

We are using the allocated Catch Up Funding to support all of our pupils across school, to enable them to catch up on any loss of learning due to the Covid -19 pandemic. This funding will be used for specific interventions as well as increased expectations within the curriculum delivery. In addition to this funding a carry-over of Pupil Premium Funding from academic year 2019-2020 of £4,300 and an allocation of £3,275 from Pupil Premium Funding academic year 2021-2022 is allocated to this Catch Up programme

Pupils on roll from census	Funding per pupil	Funding for academic Year	Allocations
288	£80	Catch Up Funding £23,040	Autumn Term & Spring Term allocation £13, 440
			Summer Term allocation £ 9, 600
		Pupil Premium Funding carry over (underspend due to Lockdown)	£4,300
		Pupils Premium Funding allocation 2021-2022	£3,275.00
		Sports Premium carry over funding (underspend due to Lockdown)	£2,300.00
		Total Expenditure	£32,915.00

**ROYLES BROOK PRIMARY SCHOOL CATCH UP FUNDING PLAN**

<b>Action 1 – Academic Performance</b>						
<b>Desired Outcome</b>	<b>Action / Approach</b>	<b>Staff Lead</b>	<b>Evidence and Rationale</b>	<b>Success Criteria</b>	<b>Review Date</b>	<b>Costings</b>
<ul style="list-style-type: none"> <li>• Pupils make increased progress after home schooling during lockdown.</li> <li>• Long terms support is in place to ensure that all children make progress and are able to reach their full potential</li> </ul>	<ul style="list-style-type: none"> <li>• A teacher was deployed to Reception and Year 1 for 2 days per week to work across the three classes to provide catch up programs. These include phonic work, English, Maths and speech and language.</li> <li>• A teacher was deployed to work 4 days across Year 2 and Year 3 classes. This teacher will provide phonic, English, Maths and PSHE catch up support.</li> <li>• An additional teacher was deployed to Years 4-6 for 2 days per week to provide Catch up programs.</li> <li>• Teachers sent on specified CPD courses</li> </ul>	<ul style="list-style-type: none"> <li>• RL</li> <li>• CR</li> </ul>	<ul style="list-style-type: none"> <li>• Lockdowns throughout the past year have resulted in less children working at age related expectations</li> <li>• Stringent monitoring of Google Classroom during the third lockdown has meant that we have been able to see who has accessed their home learning and who has not</li> <li>• Parental consultations prior to the children returning to face to face teaching has highlighted areas for their children to improve</li> <li>• Identification of children who may need a catch up program especially those on Pupil Premium children and those on the SEN register was collated altogether on a spreadsheet (including their needs)</li> <li>• Identification of needs of the children led to looking at what interventions they needed. This required some CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Improvement will be evidenced in teachers planning, photographs, children's work books and folders</li> <li>• Monitoring of work will be carried out, as well as learning walks</li> <li>• Discussions with pupils and teachers</li> <li>• Frequent reporting to Governors</li> <li>• Teacher evaluations</li> <li>• Teachers more informed to deliver certain programs of work</li> </ul>	<p>Review every 5-6 weeks</p>	<p>Bounce Back Phonics Course (SC) - £60</p> <p>Lancashire Reading Partners (SC) - £120</p> <p>Fast Forward Spelling (VL) - £60</p> <p>Y6 Last Push for Writing (VL) - £95</p> <p>Additional Staffing costs - £22,800</p> <p>LCC Courses Overcoming Learning Loss Aiding the Recovery Curriculum Years 1-6 12x £60 = £720</p>
•	•	•	•	•		Total £23855.00

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<b>Action 2 – Speech and Language</b>						
<b>Desired Outcome</b>	<b>Action / Approach</b>	<b>Staff Lead</b>	<b>Evidence and Rationale</b>	<b>Success Criteria</b>	<b>Review Date</b>	<b>Costings</b>
<ul style="list-style-type: none"> <li>• Children who have identified speech and language needs to have increased confidence and self-esteem</li> <li>• Children will be more willing to talk in varying situations</li> </ul>	<ul style="list-style-type: none"> <li>• To employ Jess Laycock (Language Tree) to see 6 children for 6 intensive sessions over three weeks on their return to school</li> </ul>	<ul style="list-style-type: none"> <li>• RL</li> <li>• Jess Laycock (SALT)</li> </ul>	<ul style="list-style-type: none"> <li>• Evidenced by previous input from Speech and Language Service</li> <li>• Previous knowledge of the children from SENCO / teachers</li> <li>• Information from parents, gathered at parental consultations prior to the children's return to school</li> </ul>	<ul style="list-style-type: none"> <li>• Increased confidence and self-esteem in the children</li> <li>• Children happier to talk in a classroom environment and also around school</li> <li>• Evidence from J. Laycock</li> <li>• Feedback from parents</li> </ul>	April 2021	18 hours £660
•	•	•	•	•		Total £660.00

<b>Action 3 – Health and Wellbeing</b>						
<b>Desired Outcome</b>	<b>Action / Approach</b>	<b>Staff Lead</b>	<b>Evidence and Rationale</b>	<b>Success Criteria</b>	<b>Review Date</b>	<b>Costings</b>
<ul style="list-style-type: none"> <li>• Children will become more active and physical after being in lockdown</li> <li>• Children will learn to interact with their peers again in appropriate ways and they will learn to work together as a team</li> </ul>	<ul style="list-style-type: none"> <li>• Fleetwood Town Sports Coach to support staff in delivering a scheduled program of activities to promote increased physical activity, social interaction skills, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• GJ</li> </ul>	<ul style="list-style-type: none"> <li>• During lockdown, children have spent a lot of time on electronic devices to access their home learning. They have spent the majority of their time sitting down and not being physical</li> <li>• Children have had limited social interactions with their peers and other children</li> <li>• Children have spent a lot of their time inside</li> </ul>	<ul style="list-style-type: none"> <li>• Increase in children's fitness</li> <li>• Raised personal confidence</li> <li>• Confidence in group work</li> <li>• Successful social interactions amongst the children</li> <li>• Enjoyment in tasks</li> </ul>	Every half term	Sports coach £2,400 per term  2 terms = £4,800  Total £4,800.00

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<b>Action 4 – Emotional and Well-being Support</b>						
<b>Desired Outcome</b>	<b>Action / Approach</b>	<b>Staff Lead</b>	<b>Evidence and Rationale</b>	<b>Success Criteria</b>	<b>Review Date</b>	<b>Costings</b>
<ul style="list-style-type: none"> <li>• All children to feel that they have someone to talk to regarding their concerns regarding Coronavirus or any other issues arising from Lockdown</li> <li>• Children to feel emotionally healthier and ready to learn</li> </ul>	<ul style="list-style-type: none"> <li>• Harbour Group run by a qualified counsellor from Trinity Hospice for all the Year 6 children. Aimed at Y6 children moving to secondary school, who have undergone significant change in their lives (covid situation) or loss which has undermined their resilience</li> <li>• Pastoral support given by Family Support Worker where necessary and referrals to outside agencies if required</li> <li>• Relevant ELSA materials distributed to staff for use for individuals and groups requiring support</li> </ul>	<ul style="list-style-type: none"> <li>• DL</li> <li>• RL</li> <li>• HM</li> </ul>	<ul style="list-style-type: none"> <li>• Some pupils have found the return to school more challenging than others</li> <li>• The pupils need to be emotionally well in order to be successful learners</li> <li>• The majority of Y6 have missed a lot of their face to face learning over the past two years and need guidance to prepare for the transition to High School</li> <li>• Some children have experienced bereavement and other significant impacts due to Covid-19</li> </ul>	<ul style="list-style-type: none"> <li>• The children's resilience would be boosted by a raise in their self-esteem, coping skills and understanding and expressing feelings</li> <li>• Y6 would cope with situations faced during the situation from Primary to Secondary school</li> <li>• Regular meetings as a Pastoral Team and SLT about children's mental health and well-being. From these meetings, individual and groups of children may be identified for further support</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Reviewed after the course of intervention has finished.</li> <li>• Pastoral Support from FLM will be reviewed on-going</li> </ul>	Harbour Group 4 x Y6 groups for 8 weeks = £1500
•	•	•	•	•	•	Total £1500.00

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<b>Action 5 – Mobile Technology</b>						
<b>Desired Outcome</b>	<b>Action / Approach</b>	<b>Staff Lead</b>	<b>Evidence and Rationale</b>	<b>Success Criteria</b>	<b>Review Date</b>	<b>Costings</b>
<ul style="list-style-type: none"> <li>• Children have access to high quality remote learning when self-isolating</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase of laptops by school</li> <li>• Additional laptops obtained through the DfE (no cost to school)</li> </ul>	<ul style="list-style-type: none"> <li>• HM</li> <li>• DL</li> </ul>	<ul style="list-style-type: none"> <li>• Identified pupils (from survey) who have no mobile device at home other than a mobile phone</li> <li>• Scrutiny of Google Classrooms showed that some pupils were not accessing their learning. On further exploration this was due to not having access to a device at home</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils able to access remote learning at home successfully</li> <li>• Regular feedback from teachers / parents about the ease of using Google Classrooms and having mobile technology to access it</li> </ul>	On - going	£350 per laptop  6 laptops = £2,100
•	•	•	•	•		Total £2,100.00
•	•	•	•	•		Total £32,915.00